

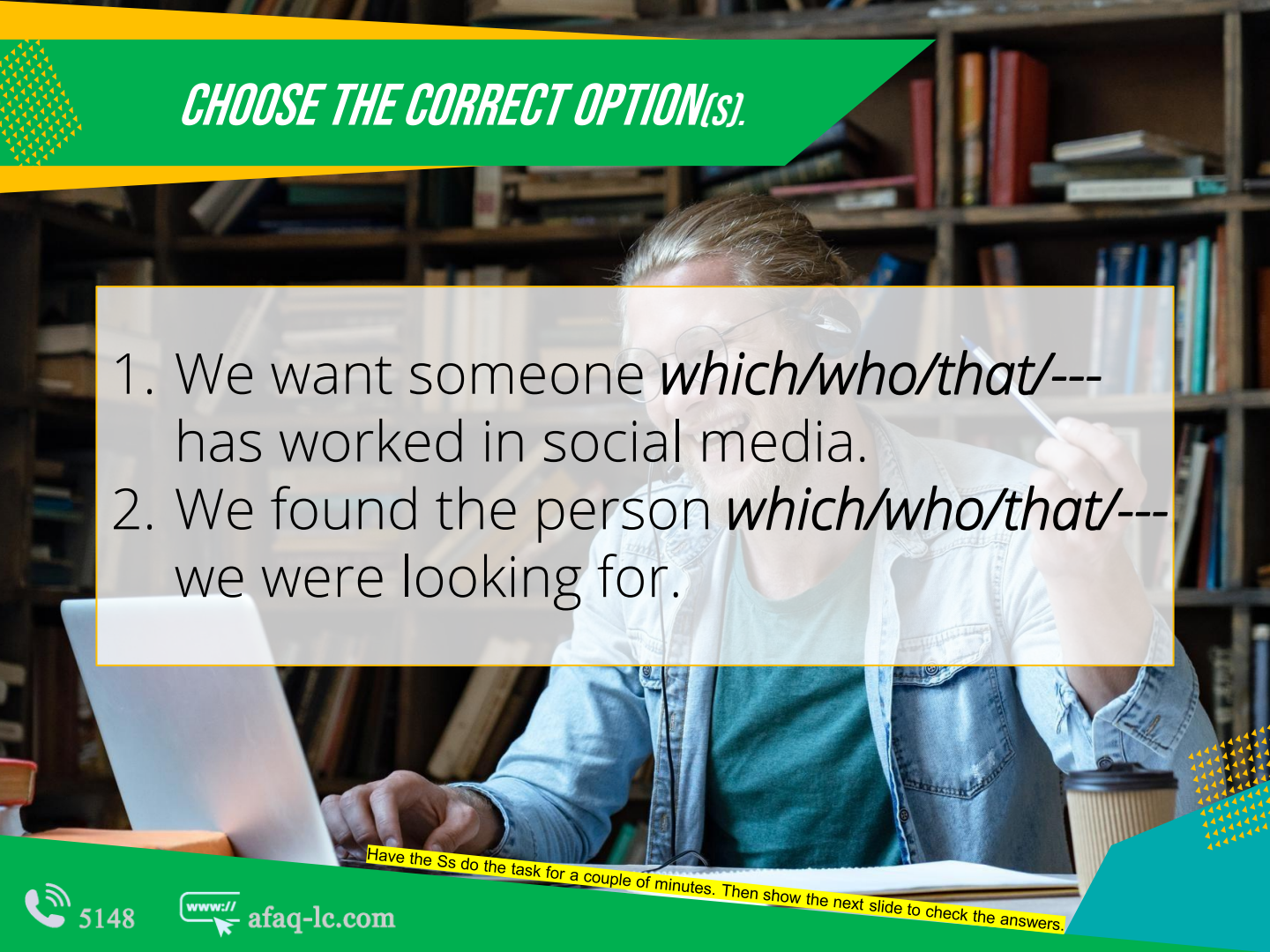
StartUp 5

Grammar

Unit2 – Lesson2

Page20

CHOOSE THE CORRECT OPTION(S).



1. We want someone *which/who/that/---* has worked in social media.
2. We found the person *which/who/that/---* we were looking for.

Have the Ss do the task for a couple of minutes. Then show the next slide to check the answers.

CHOOSE THE CORRECT OPTION(S).

1. We want someone *who/that* has worked in social media.
2. We found the person *who/that/---* we were looking for.

Complete the rule of the structure.

1. who, whom and that for _____,
2. that and which for _____.
3. In object relative clauses, the relative _____ is optional.

Have a student read the text aloud and then ask the class to fill in the blank.

RULES:

We can use relative clauses to join two English sentences, or to give more information about something.

I bought a new car. It is very fast.

→ *I bought a new car that is very fast.*

She lives in New York. She likes living in New York.

→ *She lives in New York, which she likes.*

Teach the structure meaning and form deductively for the maximum of 5 minutes. Feel free to add any necessary explanations.

RULES:

We can use 'who', 'which' or 'that'. We use 'who' for people and 'which' for things. We can use 'that' for people or things.

The relative clause can come after the subject or the object of the sentence. We can't drop the relative pronoun.

For example (clause after the object of the sentence):

I'm looking for a secretary who / that can use a computer well.

Teach the structure meaning and form deductively for the maximum of 5 minutes. Feel free to add any necessary explanations.

RULES:

When the relative pronoun is the object of the clause, we can drop the relative pronoun if we want to. Again, the clause can come after the subject or the object of the sentence.

She loves the chocolate (which / that) I bought.
We went to the village (which / that) Lucy recommended.

Have your Ss read the sentences aloud. Recap any tips if necessary.

READ THE TABLE.

Defining relative clauses provide important information about a noun. They are placed directly after the noun they describe. These clauses begin with relative pronouns (*who*, *whom* and *that* for people, *that* and *which* for things).

	Noun	Subject relative pronoun	Subject relative clause
We want	someone	that who	has worked in social media.
I'm looking for	a job	that which	will use my leadership skills.

	Noun	Object relative pronoun	Object relative clause
We found	the person	(that) (whom)	we were looking for.
She has	a job	(that)	she loves.

Note: In object relative clauses, the relative pronoun is optional.

>> FOR PRACTICE, GO TO PAGE 129

A Complete Jim's blog post about a first job. Use relative pronouns and the correct form of the words in parentheses to write defining relative clauses.

My first job was at the golf course ___that was near___ my house. My father had seen a sign
1 (be / near)

_____ "Help Wanted" and suggested I apply for the job. When I filled out the application, they said
2 (say)

they were looking for someone _____ good communication skills and was responsible. I told them
3 (have)

I was the guy _____! The part of the job
4 (they / look for)

_____ was cleaning because the golf club was really big. But I really enjoyed giving tours to people
5 (I / not / like)

_____ to join the club. Some of the players _____ were professional golfers. I still have a book of golfers' signatures _____ while I was working there.
6 (want) 7 (join) 8 (I / collect)



Oral Practice



Practice different forms of grammar by providing the context to Ss and having them produce sentences individually.

Ask your students to do the task in a couple of minutes.



C MAKE IT PERSONAL Complete the sentences with defining relative clauses and your ideas.

1. It's a bad idea to hire someone who isn't positive or responsible.
2. People _____ are the kind of people I like to work with.
3. I'm the kind of worker _____.
4. I'd prefer to work for a company _____.
5. I'd like to have a position _____.
6. I'd be the kind of boss _____.
7. I think someone _____ could be a successful salesperson.

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Create breakout rooms to have the Ss share their ideas. Give FEEDBACK right after.

IN PAIRS!

Share what you have written and add more details.



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7. I think someone _____ could be a successful salesperson.

Ask your students to do the task in as homework. Provide them with the answers the following session.

HOMEWORK



B Read the statements. Then combine them into one sentence with a defining relative clause. More than one answer may be possible.

1. Some people have good leadership skills. Those people are usually good managers.
   People who have good leadership skills are usually good managers.
2. I just got out of a meeting. It was about new clients.

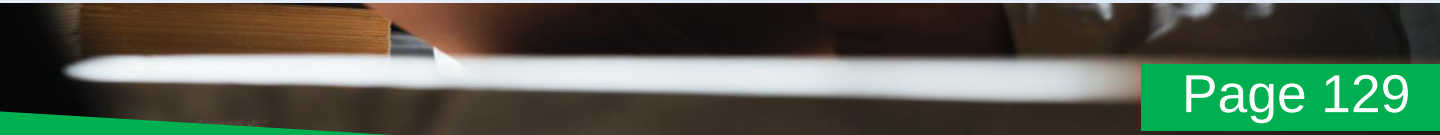
   _____
3. Employees have good technical skills. Those employees need to be paid well.

   _____
4. I'm looking for an assistant. That assistant can work independently.

   _____
5. The company hired my friend Louis. I work for the company.

   _____
6. The candidates have good communication skills. Those candidates will be successful.

   _____



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B Read the statements. Then combine them into one sentence with a defining relative clause. More than one answer may be possible.

1. Some people have good leadership skills. Those people are usually good managers.
   People who have good leadership skills are usually good managers.
2. I just got out of a meeting. It was about new clients.
   I just got out of a meeting that / which was about new clients.
3. Employees have good technical skills. Those employees need to be paid well.
   Employees that / who have good technical skills need to be paid well.
4. I'm looking for an assistant. That assistant can work independently.
   I'm looking for an assistant that / who can work independently.
5. The company hired my friend Louis. I work for the company.
   The company that / which I work for hired my friend Louis.
6. The candidates have good communication skills. Those candidates will be successful.
   The candidates that / who will be successful have good communication skills. OR The candidates that / who have good communication skills will be successful.

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